



Responsible Grace:

Pastoral Supervision as support for effective ministry

J Leach | Wesley House Cambridge | February 2018

Normative Questions

- **What are the benchmarks for ordained ministers** in terms of behaviour, attitudes and competence and how do these relate to eight year assessment? How might the Competency areas and KSAPS identified by the research we have heard about help to structure not only this EYA but also recruitment, candidacy, training and formation for ministry amongst clergy?
- **What are the goals of EYA and how might these be communicated as part of a broad horizon?**
- **What kind of intentional accompaniment do your ordained ministers need?** Not only in this EYA period, but as an ongoing support for accountable ministry? How will accountability and support be held together?

Formative Questions

- What skills and training are needed for those offering accompaniment for the six month EYA period and ongoing clergy formation?
- What tools can be offered that ensure that the time in such meetings is intentionally spent?
- Who will be trained to offer this support?
- What kinds of learning needs might be uncovered and how might these be addressed?
- What learning and development resources are already available and how can these be signposted?
- How can you keep learning as a team about the issues facing clergy and how to address them from this window into the life and work of practitioners?

Restorative Questions

- How are you feeling as you face this task?
- What feelings might those who first undergo this EYA be experiencing and how might they be explored and addressed?
- What difficult feelings might be encountered as clergy are invited to probe deeply into their ministries and vocations?
- What support might those supporting clergy through this process need themselves?